

Student Learning Outcomes: LIBRARY TECHNOLOGY DEPARTMENT

COURSE NAME & NUMBER	OBJECTIVES	ACTIVITY	ASSESSMENT
<u>LIB 062: Care & Repair of Library Materials</u>	<i>The ability to:</i> <ul style="list-style-type: none"> recognize the various forms of damage to books identify the materials needed for each specific repair perform basic book repairs 	<ul style="list-style-type: none"> Evaluate book damage determine proper mend to correct that damage select the appropriate material needed to execute the mend 	Correctly perform various types of mends (i.e., wings, head-caps, hinges, tipping-in, spines, etc.).
SLO: The student will be able to assess damaged library materials to determine both the correct mend(s) needed and the materials required, and accurately perform the repair in order to restore the book for use.			
<u>LIB 064: Introduction to Libraries for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> speak knowledgeably on the purpose and history of the library as an institution identify major trends in the field using appropriate vocabulary construct a resume appropriate to their skill level 	<ul style="list-style-type: none"> Identify the four types of libraries explain the range of library services prepare a resume to seek employment in the library field 	Discuss the difference between public and academic libraries, including the purpose and function of each.
SLO: The student will be able to speak knowledgeably about the history, philosophy, and purpose of libraries, including types, services and clientele, and will be able to construct a resume which will highlight the skills s/he brings to the field.			
<u>LIB 065: Public Services for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> differentiate between the purposes, staff roles, and tasks of the public and technical services departments understand and apply the functions of library circulation conduct a reference interview and identify correct resources with which to answer a question teach a patron how to use a reference tool 	<ul style="list-style-type: none"> Identify the various types of reference resources and explain the purpose and method of use for each demonstrate how to use listening and interpretation skills to diagnose the information needed when asked a reference questions apply coping strategies to deal with difficult patrons 	Describe the reference interview, demonstrating knowledge of the techniques of question extraction and active listening.
SLO: The student will be able to apply public services skills in the library setting, including customer service, shelf maintenance, basic reference work, and circulation service.			
<u>LIB 066: Acquisitions for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> speak knowledgeably about the acquisitions department, its subdivisions and their functions apply collection development principles to shape a materials collection effectively weed a library 	<ul style="list-style-type: none"> Apply the principles of verification, record-keeping, and accounting in a variety of library settings Evaluate a book for its value to the collection 	Construct a comprehensive collection development policy for a library, including selection and deselection criteria
SLO: The student will effectively apply knowledge of collection augmentation, development, budgeting, evaluation, and maintenance in order to effectively build and maintain a library's collection.			